**Promoting First Relationships**

***Challenging Behavior Discussion***

**Description:**

The resident will participate in a 4-hour training to learn about social-emotional development of typically developing infants and toddlers.  The session will include discussion of parent-child relationships, attachment, and skills practice in having conversations with parents regarding child development and behavior.  This training will provide practical tools for interaction with parents and children in primary care visits.  The 4-hour training will be followed by a 1-hour booster meeting to discuss clinical cases of challenging behavior in young children later in the trainee’s Developmental-Behavioral Pediatrics rotation.

**Resident Role and Expectation**

The resident is responsible for attending the Promoting First Relationships training, as well as the booster session. The residents should bring clinical cases to discuss at the booster session.

**Suggested Reading**

None. Training materials will be provided at the training.

**Contact**

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# Educational Goals

* Process by which community Medical Home providers and families coordinate with University-based Autism specialists
* Multi-disciplinary evaluation approach in Autism and other neuro-developmental considerations

**Learning Objectives**

Because of participating in the Autism Diagnostic Clinic, trainees will be able to:

**a. Medical Knowledge**

* Understand social emotional development in children who are typically developing.
* Understand basic concepts of attachment and the parent child relationship

**b. Patient Care**

* Effectively counsel families in well child visits about social emotional development
* Effectively counsel families regarding some basic commonly occurring behavioral difficulties of young